




# Sounds-Write

Small-group instruction for students in Primary School

## Additional Support with Reading, Writing and Spelling

Some children need more help learning to read and write than others, even with the best teaching methods at school.

DSF is offering a series of 'small group' sessions using the *Sounds-Write program* throughout Term 4 (2019) for students needing extra assistance to develop appropriate reading, spelling and writing skills.

 *Sounds-Write* is an evidence-based phonics program utilising an exciting and highly successful approach to the teaching of reading, spelling and writing. The program is developmentally appropriate for beginning readers and also offers fast and highly effective intervention for children at all levels who have fallen behind in their reading and spelling.

For enquiries or to book your place please call the DSF East Vic Park Clinic

**9470 4140**

A 'Writing Wizard and Word Detective' program (focused on improving students' grammar, vocabulary and reading comprehension) will also be running. Please contact the DSF East Victoria Park Clinic for further details.

**Expressions of Interest** for groups running at the **DSF East Victoria Park Literacy Clinic** during Term 4 (2019) are now being taken.

Sounds-Write group sessions will be run weekly for 9 weeks (each session is 50 minutes)

### Where:

The East Victoria Park DSF Literacy Clinic  
Shop 36B at The Park Shopping Centre  
789 Albany Highway, East Victoria Park

**Cost:** \$450 for 9 weeks

### Starting Monday 14 October

Years 1 and 2	2:00 pm
Years 3 and 4	4:00 pm
Years 5 and 6	5:00 pm

### Starting Tuesday 15 October

Years 2 and 3	2:00 pm
Years 1 and 2	3:00 pm
Years 3 and 4	4:00 pm
Years 5 and 6	5:00 pm

### Starting Wednesday 16 October

Years 1 and 2	2:00 pm
Years 2 and 3	3:00 pm
Years 4 and 5	5:00 pm

### Starting Thursday 17 October

Years 4 and 5	3:00 pm
Years 3 and 4	4:00 pm

★ If you are currently experiencing financial hardship, please contact DSF to discuss a fee subsidy