

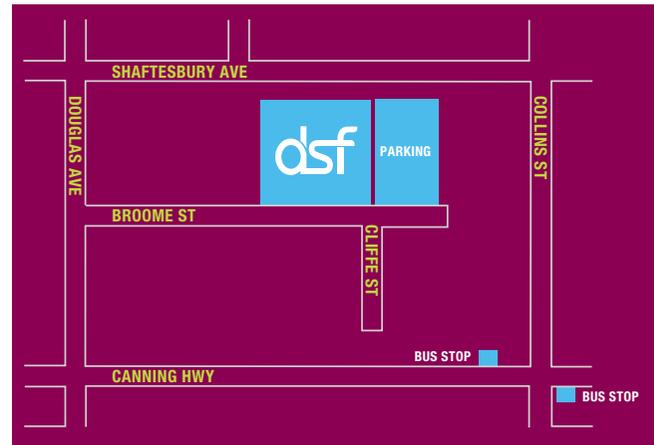
Speech Pathology services provided at the DSF Clinic:

- Assessment (Oral Language and/or Literacy and other areas as required)
- Therapy
- Consultations
- Group Tuition
- Professional Development
- Kindergarten/Pre-Primary Screening

As part of the DSF Clinical team, the speech pathologists play an important role in the prevention, early intervention and management of literacy difficulties in children. Evidence-based practise, drawn from current research, underpins all services provided. In addition to providing direct support to children and students, our Speech Pathologists have developed a close association with Curtin University to undergo literacy and language research as well as to supervise speech pathology honours students.



Where are we?



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SPEECH PATHOLOGY



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Background Information

The Dyslexia-SPELD Foundation (DSF) is an independent, not-for-profit organisation that provides a range of services for children with persistent learning difficulties and disorders. Our services are designed to benefit all children struggling with literacy acquisition, regardless of whether or not they have been identified with a learning disability (such as dyslexia). We are recognised as a “centre of excellence” in the field of literacy development and in the understanding and response to literacy failure.

Other Services Provided by DSF:

- Psychological services: a team of specialist psychologists (from developmental, educational and neurological backgrounds) provide:
 - Functional Assessments of Literacy or Numeracy
 - Full Psycho-educational Assessments
 - Consultations
 - Counselling
- Professional development workshops and training
- Referral to specialist teachers
- A well-resourced library
- An on-line bookstore
- Information, advocacy and support
- Ongoing collaborative research

Description of Speech Pathology services provided at the DSF Clinic:

Assessment

The assessment of speech, language and literacy skills from early childhood through to adolescence can provide valuable information about possible future literacy-learning difficulties.

Assessment by a speech pathologist can be conducted over one or two sessions, depending on the areas requiring investigation. Assessment can focus on one or more of the following areas:

- Comprehension and the use of spoken language
- Phonological processing
- Speech sound development (articulation and phonology)
- Literacy skills including the development of accurate and fluent reading, writing and spelling.

A comprehensive report is provided two to three weeks after the assessment with recommendations for appropriate intervention and support. Families are also offered a follow-up meeting or phone call to discuss the findings.

Therapy

Therapy sessions are beneficial for children and adolescents who need literacy support, and also for those who have speech and/or language difficulties. Intervention can be provided for areas of concern including oral language, written language, auditory processing, reading and spelling and articulation (speech sounds).



Consultations

A consultation with a DSF speech pathologist can provide valuable information in relation to your concerns about your child’s development or academic progress. It is also useful to help determine whether or not your child would benefit from an assessment. The DSF speech pathologists are also able to consult with teachers to modify the language demands on children with language difficulties, and optimise their learning within the classroom.

Group Tuition

The DSF speech pathologists are trained to use evidence-based programs, including Sounds~Write and Talk for Writing, to develop students’ reading, spelling and written expression skills. Group programs are tailored to reflect each student’s specific needs.

Professional Development

The DSF speech pathologists present both on-site and off-site workshops to teachers and parents on a variety of topics relating to language or literacy development.

Speech Pathology Screenings

The DSF speech pathologists offer high quality screening on-site at schools for kindergarten and/or pre-primary students. Carefully constructed screening tools identify difficulties with oral language, early literacy articulation development, fluency and social skills, all of which may impact on a student’s learning in the classroom. Individual reports, including recommendations, are prepared for each child, and consultation with both the teaching staff and parents is provided. Please contact DSF for further details.

